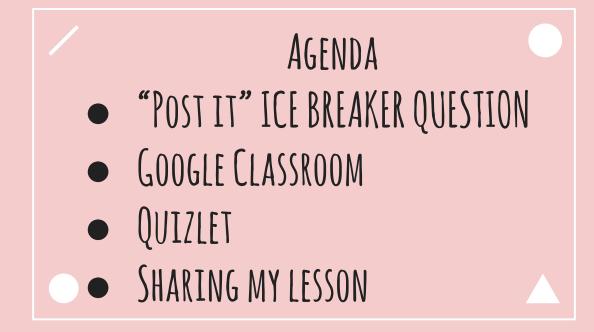
TECHNOLOGY/QUESTIONING

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ACTIVITY: SHARING THE MOMENT "Post it" Questioning Why did you become a teacher? 1. Write your answer (your name on the back)

2. Guess "who is it?"

GOOGLE CLASSROOM

Please join my classroom - Code will be given

- Basics of Google Classroom
- The Power of Effective Questioning
- "Create Question"
- Students' Example



GOGUARDIAN

Monitor students' activity on Chromebook screen



GOOGLE APPS: ONETAB & BOOMERANG



Boomerang





Let's Try!

<u>Quizlet Live (Group Game)</u>



SIMPLE QUESTIONS

How would you classify	What kind of is	?
How do you conjugate	? How would you w	write?
What pattern do you notice about	? Compare	to
Apply to Summari	ze the text/conversation.	
Create sentence using A situation.	nalyze whether	_ will work in this

How is _____ related to _____?

JAPANESE GRAMMAR LESSON

<u>Question:</u>

By reading the following example sentences (Japanese), hypothesize the grammatical rule for creating "since/because" and "although/however" in Japanese sentences. Support reason for that rule by categorizing the types of adjectives, verbs and noun. Finally, Using the rule you just formulated, apply the new rule to create your own sentences on the paper. Then, discuss with your partner about your hypothesize.

WHAT IF -----?



Group Discussion

- What if you could be a Principal and Vice Principal of Roosevelt school, what Japanese high school culture (activities/rules from the list) you would like to adapt? How would you persuade teachers and students to get involved positively?
- 2. What if you were an English teacher in Japanese high school, what would you do to improve your students' English?

WWYD? WWID?



FAST FOOD STORE: WHAT WOULD YOU DO?

- 1.Spill water/soda/coffee on the counter/floor or customer.2.Hair was inside the food.
- 3. The meat was undercooked.
- 4. The order was different from what customer wanted.
- 5. The number of the customer's order was wrong.
- 6.Customer fell down because of the wet floor.
- 7.Customer doesn't have enough money.
- 8.Customer got injured (minor: by plastic fork, knife, etc.)
- Think critically how to deal with the cases above in your
- "Fast Food Shop"

MOVIE DISCUSSION

Discuss about "Grave of the Fireflies" in your group.

- 1. Your thoughts about the war and its impact on civilians.
- 2. Why Seita cried so hard when he found out that Setsuko already knew about their mother's death?
- Seita was about the same age as you. He had to act like an adult in order to protect his younger sister. How would you act differently, if you were Seita? (at his aunty's house, stealing foods, etc.)

PREDICT WHAT WILL HAPPEN IF ----



IF YOU WERE THE SUPERINTENDENT OF DOE?

Discuss with your group about:

- EES
- Hot Classrooms
- HAWAII'S English and Math Scores



THANK YOU VERY MUCH!

